QUALITATIVE ANALYSIS OF LIFE COURSE ISSUES

June, 20-21, 2022

On site at the University of Lausanne

On site:

June 20 - Room 4799 / Geopolis
June 21 – Room 4799 / Geopolis
MONDAY, JUNE 20TH

09:00 – 09:30    Welcome address and presentation of the participants
09:30 – 12:00    Introduction - Prof. Claudine Burton-Jeangros

09:30-10:30 Part 1 – What is qualitative research?

10:30-11:00 Coffee break

11:00-12:00 Part 2 – Qualitative research and the life course perspective

12:00 – 13:30 Lunch

13:30 – 14:45    Diaries to Study Development in the Life Course – Prof. Tania Zittoun (UNINE)

14:45-15:15 Coffee break

15:15-16:30    Interviewing (lone parents) through time: opportunities and challenges of qualitative longitudinal research – Dre Núria Sanchez Mira (UNIL)
TUESDAY, JUNE 21TH

09:00 – 12:00

9:00 – 9:30 Administrative timeslot Doctoral Programme

9:30 – 10h30 Part 1 - Mixed Methods - Prof. Oana Ciobanu (HETSL)

10h30-11h00: Coffee break

11:00 – 12:00 Part 2 - Mixed Methods - Prof. Oana Ciobanu (HETSL)

12h00 – 13h30 Lunch

13:30 – 16:00 The calendar interview. Dr. Andres Gomensoro (Uni Bern)

13:30 - 14:30 Part 1 – The calendar interview: a methodological tool for studying life courses - Dr. Andrés Gomensoro (Uni Bern)

14h30-15h00: Coffee break

15:00 - 16:00 Part 2 - The calendar interview: a methodological tool for studying life courses - Dr. Andres Gomensoro (Uni Bern)

16:00 - 17:00 Closing session Debate.
DOCTORAL PROGRAMME – QUALITATIVE ANALYSIS OF LIFE COURSE ISSUES –
JUNE, 20-21 2022

Readings:


- Zittoun, T., & Gillespie, A. (2022). A sociocultural approach to identity through diary studies. In M. Bamberg, C. Demuth, & M. Watzlawik (Éds.), Cambridge Handbook of Identity (pp. 345-365). Cambridge University Press. [https://doi.org/10.1017/9781108755146.019](https://doi.org/10.1017/9781108755146.019)