

CALLS



LIVES Young Scholar Grants

The LIVES Centre provides financial support for innovative research on the life course and vulnerability, with funding of up to 6000 CHF, to young scholars at the Universities of Lausanne or Geneva.

Deadline for application: 15 November

[Read more](#)

LIVES Visitor Grants

The LIVES Centre offers Visitor Grants to scholars from outside Switzerland who wish to visit and conduct joint research with LIVES members at the Universities of Lausanne or Geneva.

Deadline for application: 15 November

[Read more](#)



LIVES Doctoral Programme 2025-2027

This call is open to early-stage doctoral students in the social sciences, psychology, health sciences or related disciplines whose research adopts a life course or lifespan perspective.

Deadline for application: 30 September

[Read more](#)

Support for Science-Society Activities

The LIVES Centre supports its members interested in building partnerships with non-academic actors and developing science-society activities within their research projects.

Deadline for application: 15 November

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LIVES EVENTS





LIVES at UNIGE

All LIVES events in fall and winter 2025 at the University of Geneva.

[Programme](#)

Colloque LIVES

Fall semester - UNIL

The LIVES seminar on Tuesdays with guest speakers on the life course and social inequality.

[Programme](#)



LIVES comes alive

Fall semester - UNIL

The LIVES research seminar on Thursdays with internal speakers from the University of Lausanne.

[Programme](#)

LIVES Thematic Workshops

5-6 November - UNIL

The LIVES Centre organises six thematic workshops on topics relevant to the understanding of the life course and/or vulnerability with renowned experts.

[Programme & registration](#)

LIVES PEOPLE



New LIVES professor at UNIL

We are pleased to welcome Annatina Aerne, who has recently joined the Institute of Social Sciences to develop research on vocational training.



LIVES postdoc is becoming professor

Alicia Garcia Sierra will take up a new position as Assistant Professor of Sociology at the Carlos III University of Madrid in January. We wish her all the best with this career move!



LIVES team receives Best Paper Award

The paper 'From School to Work: Gender Inequalities and Segregation Following an Apprenticeship in Switzerland', based on the Master's theses of Matteo Lacalamita and Julie Mancini, supervised by Matthias Studer and David Glauser, won first place at the VET Congress 2025.

[Read more](#)



A Young Scientist Award for Maximilian Haas

This award from the Swiss Psychological Society recognised the article 'The Sounds of Memory: Extending the Age-Prospective Memory Paradox to Everyday Behaviour and Conversations'.

[Read more](#)



Matthias Studer wins the SLLS Harvey Goldstein Memorial Award

The award honours scholars who have made significant contributions in advancing methodologies for life course studies.

[Read more](#)

NEW PUBLICATIONS



Highlights

- Batruch, A., Sommet, N., & Autin, F. (2025). Advancing the psychology of social class with large-scale replications in four countries. *Nature Human Behaviour*, 1-22. <https://doi.org/10.1038/s41562-025-02234-1>
- Cheng, M., Van Herreweghe, L., Gireesh, A., Sieber, S., Ferraro, K. F., & Cullati, S. (2025). Life course socioeconomic position and cognitive aging in later life : A scoping review. *Advances in Life Course Research*, 64, 100670. <https://doi.org/10.1016/j.alcr.2025.100670>
- Stolz, J., de Graaf, N. D., Hackett, C., & Antonietti, J.-P. (2025). The three stages of religious decline around the world. *Nature Communications*, 16(1), 7202. <https://doi.org/10.1038/s41467-025-62452-z>

All new publications

- Ajdacic, L., & Araujo, P. (2025). Capillary Power in Swiss Finance : The Role of Core and Peripheral Organisations in Interest Defence. *Swiss Journal of Sociology*. <https://doi.org/10.26034/cm.sjs.2025.7632>
- Alkoç, N., & Ernst Stähli, M. (2025). Transitioning from interviewer-administered to self-administered survey modes : Implications for the quality of political measures. *Frontiers in Political Science*, 7. <https://doi.org/10.3389/fpos.2025.1425888>
- Atitsogbe, K. A., & Rossier, J. (2025). Simultaneous development and validation of the higher education-to-work transition barriers scales in two countries : Switzerland and Togo. *Australian Journal of Career Development*, 34(1), 57-73. <https://doi.org/10.1177/10384162251325549>
- Bataille, P., Perrenoud, M., Casse, R., Christe, C., & Rota, M. (2025). Case for ecumenical use of network and geometric data analyses in mapping of cultural spaces : Illustration of contemporary French-speaking Swiss theatrical productions. *Poetics*, 110, 101999. <https://doi.org/10.1016/j.poetic.2025.101999>
- Batruch, A., Sommet, N., & Autin, F. (2025). Advancing the psychology of social class with large-scale replications in four countries. *Nature Human Behaviour*, 1-22. <https://doi.org/10.1038/s41562-025-02234-1>
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- Burton-Jeangros, C., Refle, J.-E., Fakhoury, J., Consoli, L., & Jackson, Y. (2025). Legal Status Regularization, Satisfaction with Life and Gender : A Longitudinal Study of Undocumented Workers in Switzerland. *Social Indicators Research*. <https://doi.org/10.1007/s11205-025-03654-2>
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